

SWAP (Student Word Analysis and Practice) Connections to Curriculum Rubric

Competency		1	2	3
Comprehend and Connect	Uses personal knowledge and prior experience	<p>Student understanding and application of learning standard(s) is not evident.</p> <ul style="list-style-type: none"> Does not make connections between prior/personal knowledge to make meaning. 	<p>Student demonstrates some understanding and application of learning standard(s).</p> <ul style="list-style-type: none"> Beginning to connect either prior knowledge or experience to word. 	<p>Evidence of understanding and application of learning standards.</p> <ul style="list-style-type: none"> Connects prior knowledge/experience to word.
	Makes connections between ideas to build understanding	<ul style="list-style-type: none"> Does not expand understanding though discussion. 	<ul style="list-style-type: none"> Can expand knowledge of word in one or some sections 	<ul style="list-style-type: none"> Can generate connections to create a broader understanding of the word.
	Engages actively as listeners	<ul style="list-style-type: none"> Does not engage actively as a listener. 	<ul style="list-style-type: none"> Listening skills are developing. 	<ul style="list-style-type: none"> Listening evident through ability to recall verbal discussion points.
Create and Communicate	Draw picture	<ul style="list-style-type: none"> No picture-word correspondence. 	<ul style="list-style-type: none"> Draws at least 1, but not all identifiable features of word. You wouldn't be able to guess word from drawing. 	<ul style="list-style-type: none"> Draws identifiable picture of word. One would be able to guess the word from the picture.
	Write sentence	<ul style="list-style-type: none"> Sentence incomplete or word not used correctly in a sentence 	<ul style="list-style-type: none"> Word is used semantically in a sentence with grammatical/punctuation errors. 	<ul style="list-style-type: none"> Uses word in a semantically and grammatically correct sentence.
	Exchange ideas and perspectives to build shared understanding by contributing to discussion	<ul style="list-style-type: none"> No contribution to discussion. 	<ul style="list-style-type: none"> Contributes semantically inaccurate and/or incomplete understanding. 	<ul style="list-style-type: none"> Contributes to the collective semantic understanding of the word through discussion

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