The **SWAP** (Student Word Analysis and Practice) framework was used with______ to practice many language skills in one activity.

Goal: Language Content Skill	Data/Summary
Draw- student can draw a	
recognizeable representation of the	
target word.	
Functions- student can explain what the target word does or what it is used	
for.	
Associations task 1- student can	
name an item that frequently goes	
together with the target word. Associations task 2- student can	
explain why the Associated item from	
task 1 are linked together.	
Categorization task 1- student can	
name the category of the target	
word.	
Categorization task 2- student can	
name other members of the same	
category.	
Similarity- student can name a	
similarity between the target word and another item.	
Difference- student can name a	
difference between the target word	
and another item.	
Attributes- student can use words to	
describe the target word.	
Student can use target word in a	
simple sentence with expected	
grammatical and punctuation conventions.	
Goal: Phonological Awareness Skill	
Rhyme- student can generate	
rhyming words.	
Alliteration- student can generate	
words that start with the same	
beginning sound as the target word.	

Date:

Notes: